

JA It's My Future (Middle School Program – 8<sup>th</sup> Grade)  
 PA Academic Standards Career Education and Work

Instructional Activity	Student Evidence/ Supporting Documents	Where it is found in the JA program	CEW Academic Standard
Activity: Soft Skills – students learn the difference between soft skills and technical skills	Session 5, Soft Skills Student Guide	Session 5	13.3.8 Career Awareness and Preparation  A. Determine attitudes and work habits that support career retention and advancement.



CEW – Student Evidence

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JA It's My Future  
Soft Skills

Middle School 8<sup>th</sup> Grade

CEW Academic Standard: 13.3.8, A

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Define soft skills and technical skills. List soft skills and technical skills. For each scenario in the role-play game, list the soft skill being demonstrated and the solution the team found.

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NAME

## SOFT SKILLS

### Vocabulary

Define the vocabulary introduced in this session.

**soft skills**

**technical skills**

### **WARM-UP:** Doing the Job

List soft skills:

- |    |     |
|----|-----|
| 1. | 7.  |
| 2. | 8.  |
| 3. | 9.  |
| 4. | 10. |
| 5. | 11. |
| 6. | 12. |

List technical skills from the sorting game:

- 1.
- 2.
- 3.
- 4.
- 5.

The technical skills you'll need depend on the job you have. Soft skills are valuable in ANY career.



NAME **ACTIVITY:** Identify Your Soft Skills

For each scenario in the role-play game, list the soft skill being demonstrated and the solution the team found.

**Scenario 1:** Alexa**Scenario 2:** Rohan**Scenario 3:** Tiana**Scenario 4:** Lorenzo**Scenario 5:** Sarah**Scenario 6:** Max